

Figura 2. Aprendizaje de circuito simple.

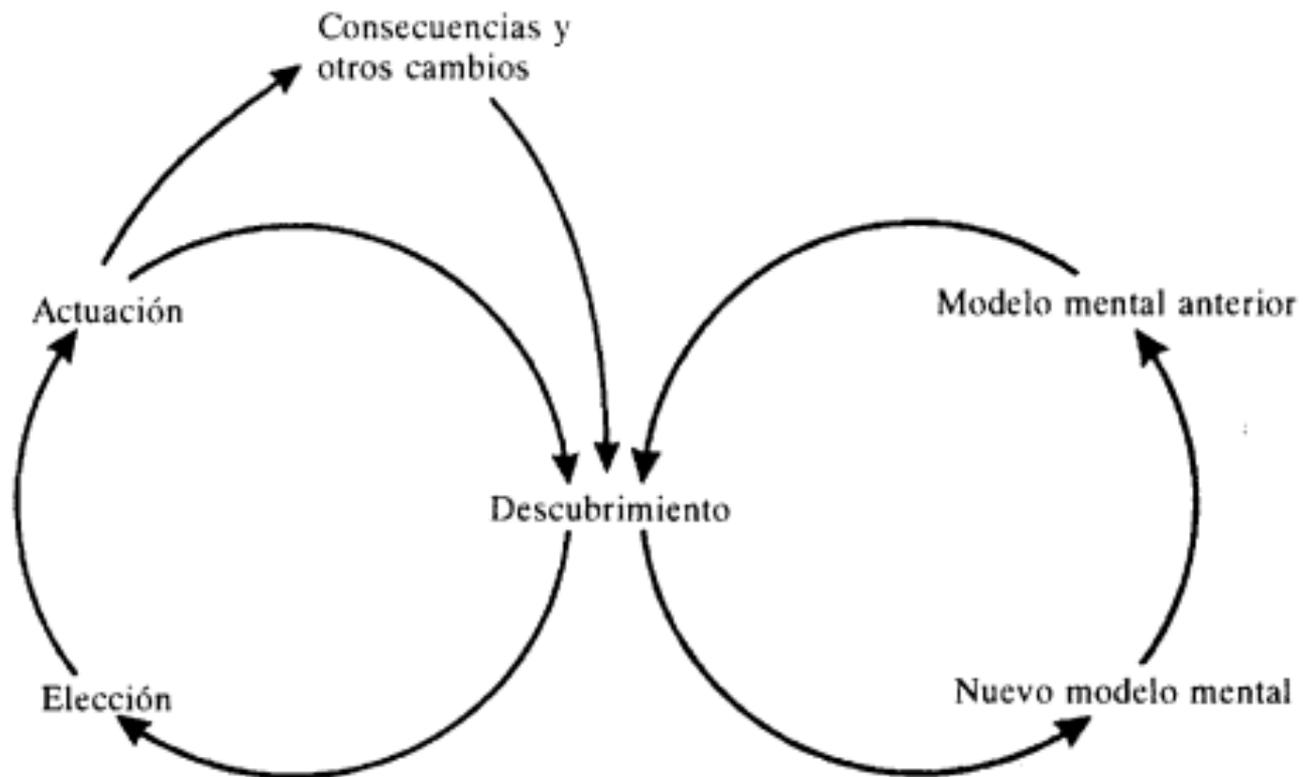


Figura 3. Aprendizaje de circuito doble.



Figura 4. Estabilidad e inestabilidad.
(Fuente: Penrose [1989].)

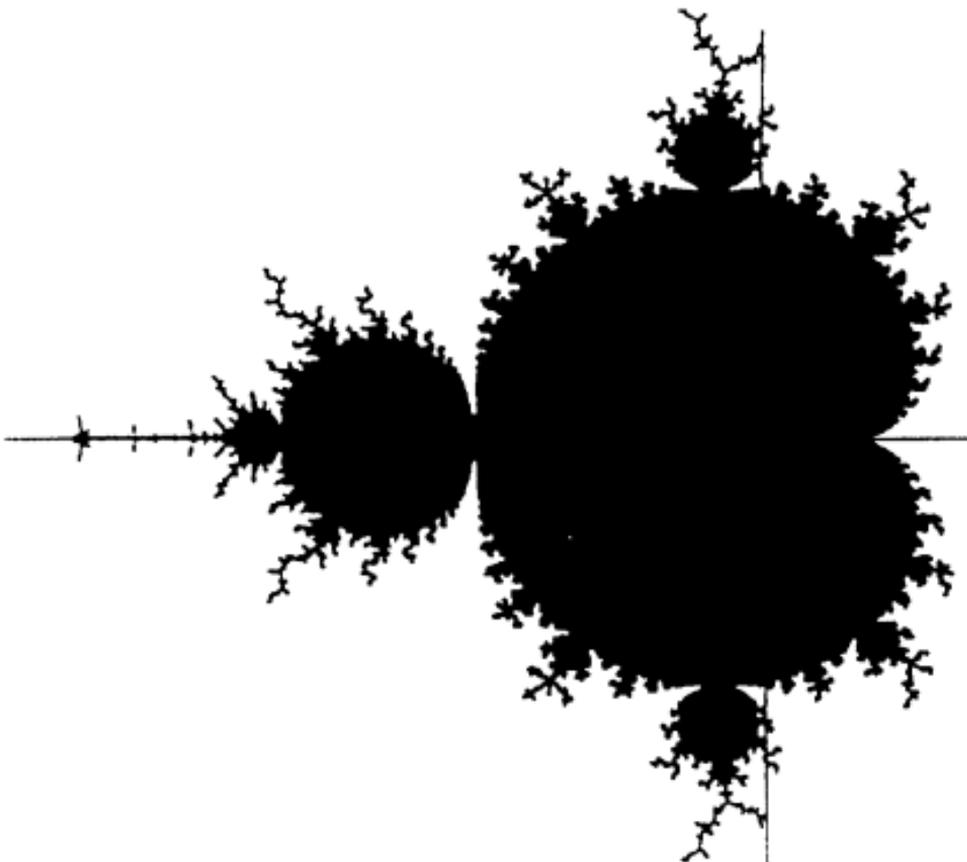


Figura 5. Límite complejo.
(Fuente: Penrose [1989].)

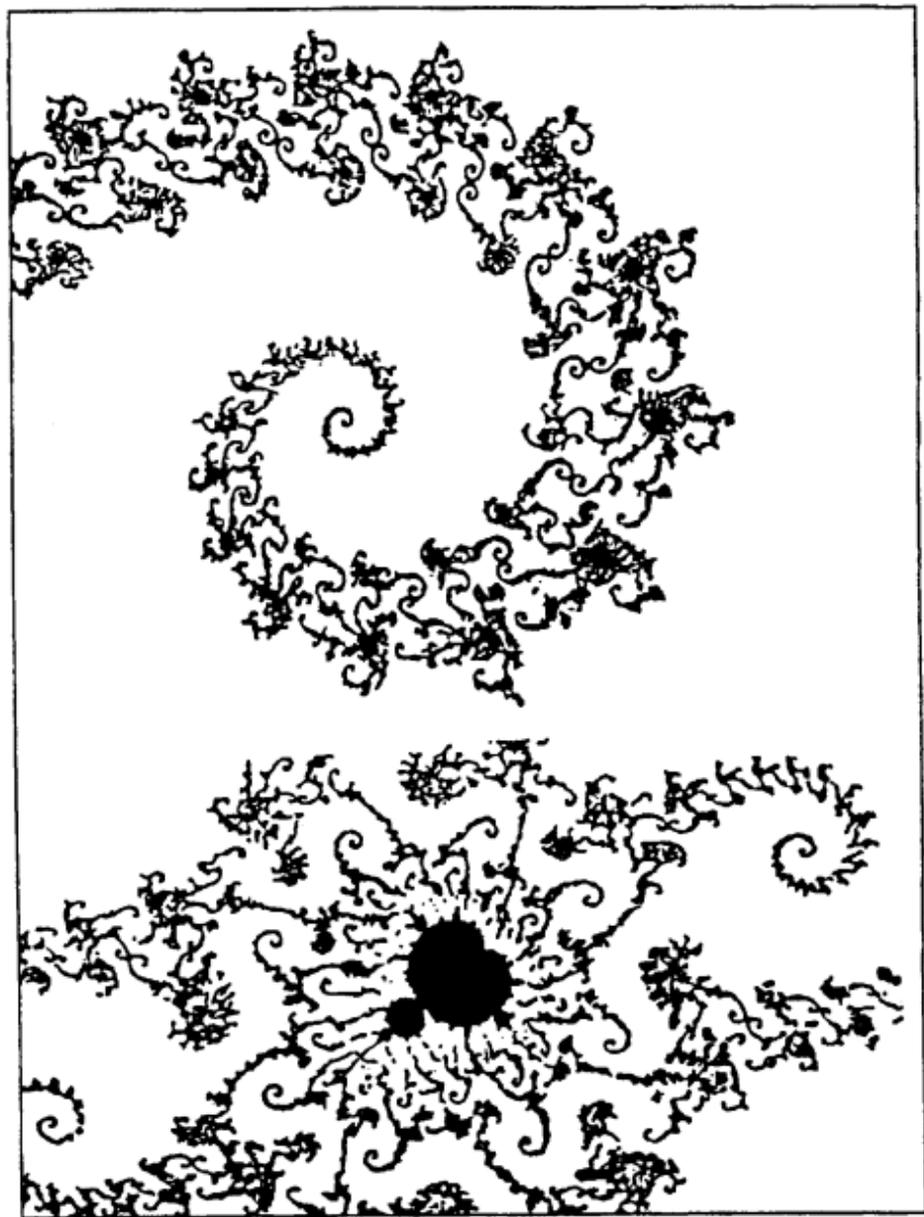


Figura 6. Orden dentro del desorden.
(Fuente: Penrose [1989].)

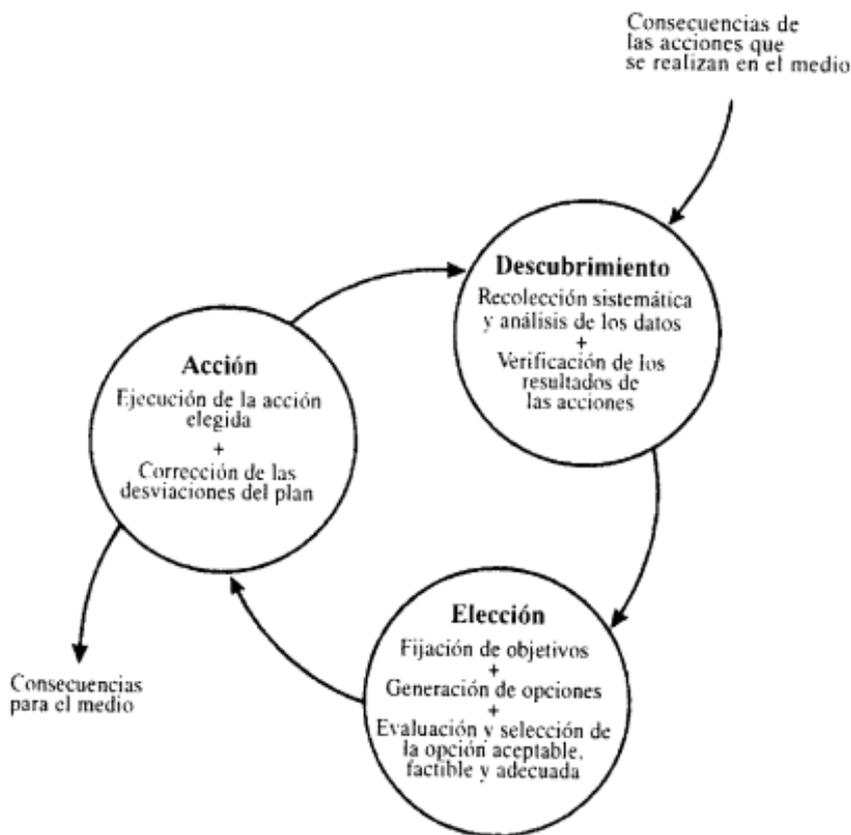


Figura 7. El enfoque racional de la administración.

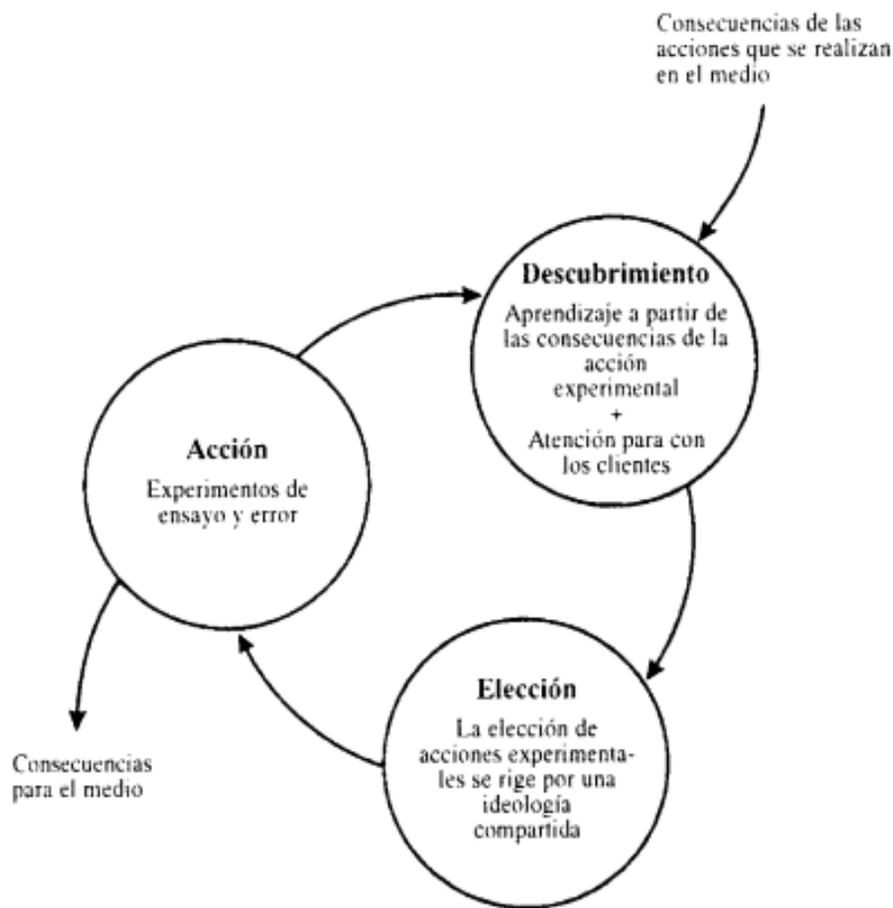


Figura 8. El enfoque de la excelencia en la administración.

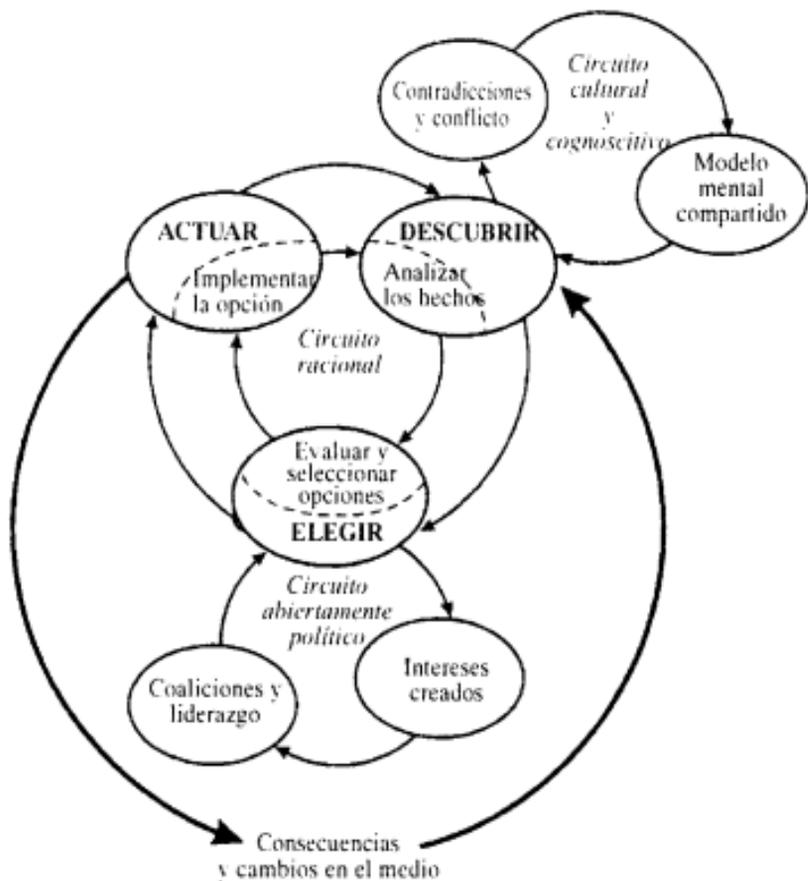


Figura 9. Forma de control visionaria/ideológica.

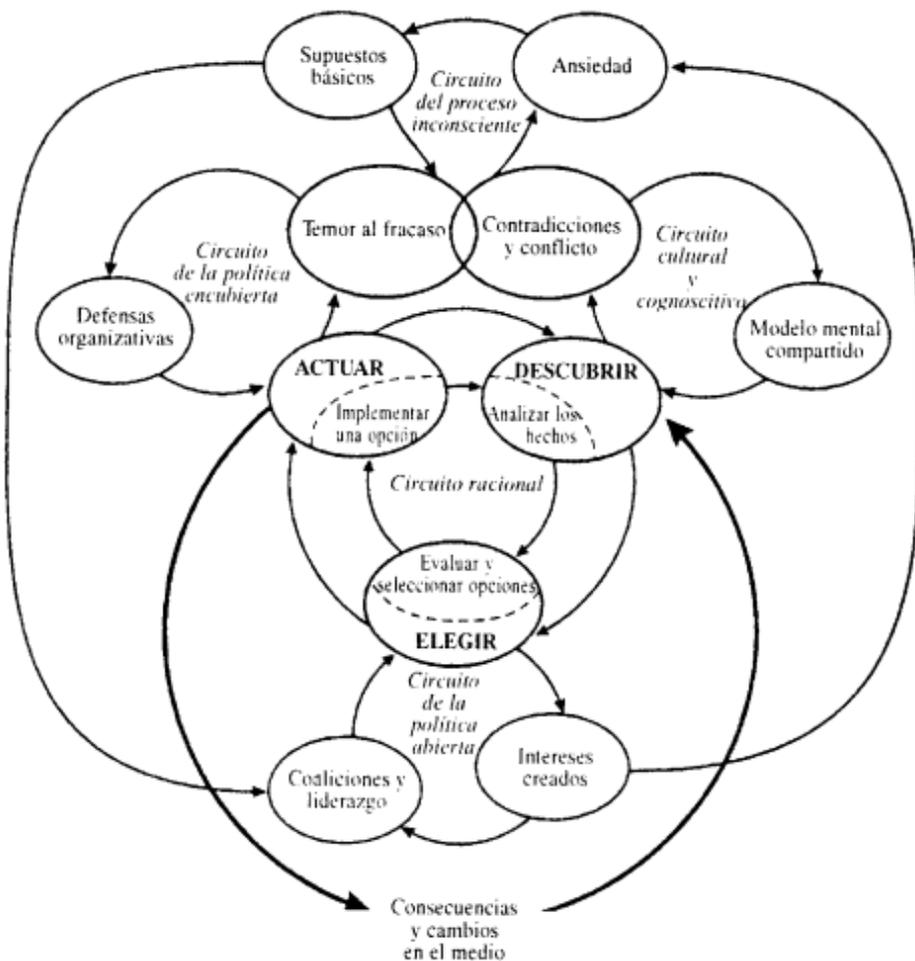


Figura 10. Auto-organización.

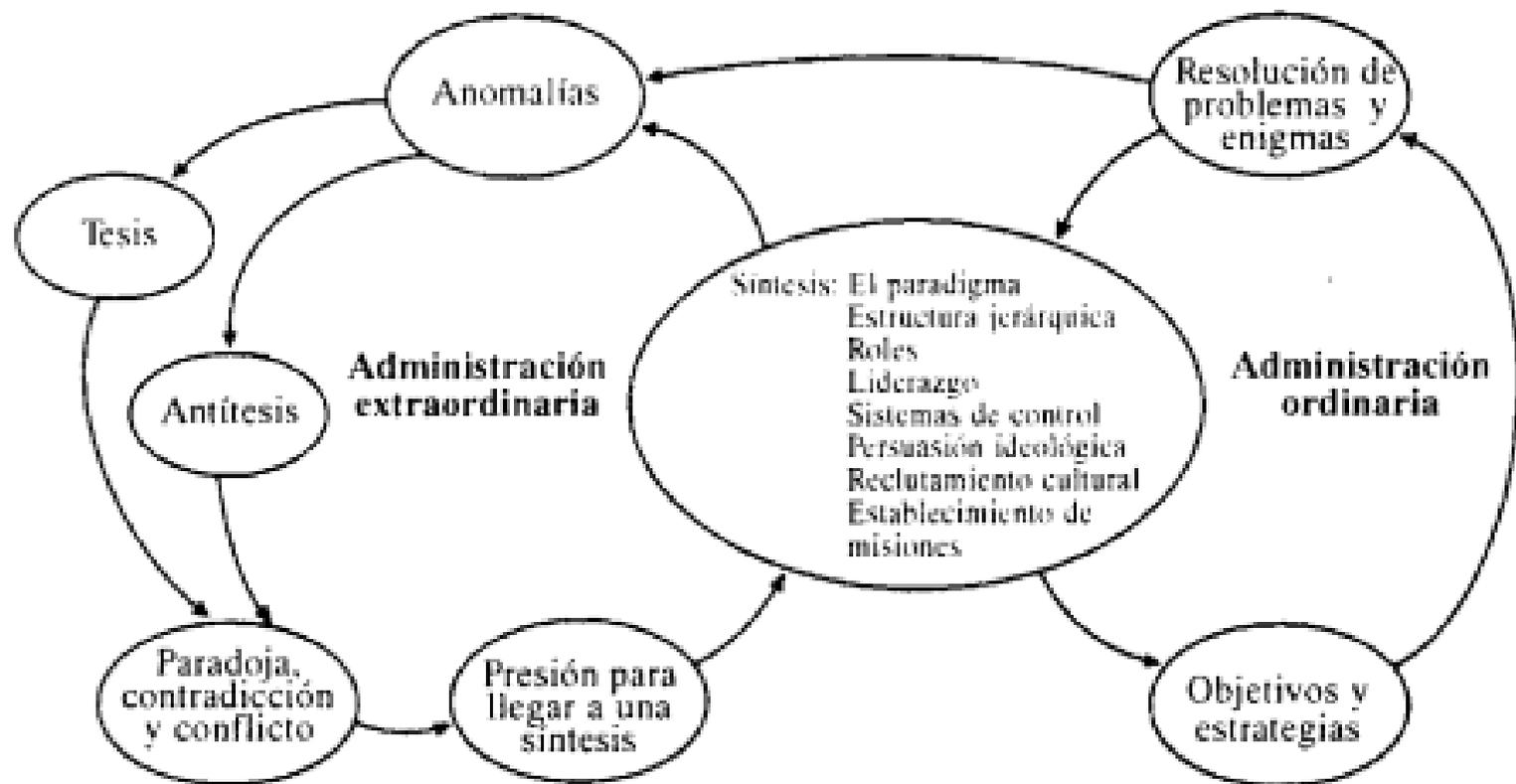


Figura 11. Administración ordinaria y extraordinaria.